

You have recently graduated from the United States Military Academy, and successfully completed Military Intelligence BOLC. Your first assignment is the Platoon Leader for the Brigade's Unmanned Aerial Vehicle Platoon. This summer, your Battalion is serving as the Task Force supporting Cadet Summer Training at Camp Natural Bridge and Camp Buckner. One of your roles will be to train the other Platoon Leaders in the Task Force in the use and implementation of their Platoon UAV, the RQ-11 Raven. The Raven is a very useful tool, but such a light vehicle is easily impacted by winds during flight. Your Battalion Commander is a former math instructor, and kindly developed an applet for you to practice with while you train other Lieutenants. Make sure you and your fellow Lieutenants understand how to accurately fly the Raven around Camp Natural Bridge and Camp Buckner. The applet has an Assembly Area (AA) where your Ravens are templated to begin their flights. The Task Force S3 (Operations Officer) has also templated some Named Areas of Interest (NAIs) to attempt to fly your Raven towards. Now you can knock the rust from your MA103 skills, and plan some Raven flights to maximize the use of the Ravens while you train Cadets. In addition to planning flights, we must also be cognizant of potential anti-aircraft threats when working with any kind of aircraft. In order to be able to answer questions about such threats, review section 2.4.2 in MRCW. (Pages 197-198 in Print and Pages 198-199 in the PDF on the Course Website.)



Using the practice applet (<http://kaylablyman.com/drone.html>) to check your answers, use vectors to determine the correct duration (magnitude) and heading (direction) for each of the following.

1. Leave the wind settings at 0 km/min out of 0 (degrees). Completing these tasks and everything above will prepare you to earn a C on the DLA.
 - (a) Fly from AA to NAI2.
 - (b) Fly from AA to NAI1.
 - (c) Fly from AA to NAI3.
 - (d) Fly from AA to NAI1 to NAI2 to NAI3 back to AA.

2. Fly from AA to NAI2 with the following wind settings. Completing these tasks and everything above will prepare you to earn an A on the DLA.
 - (a) Set the wind speed at 0.25 km/min out of 0 (degrees).
 - (b) Set the wind speed at 0.25 km/min out of 180 (degrees).
 - (c) Set the wind speed at 0.25 km/min out of 90 (degrees).
 - (d) Set the wind speed at 0.25 km/min out of 270 (degrees).

3. Fly from AA to NAI1 with the following wind settings. Completing these tasks and everything above will prepare you to earn an A+ on the DLA.
 - (a) Set the wind speed at 0.25 km/min out of 0 (degrees).
 - (b) Set the wind speed at 0.25 km/min out of 180 (degrees).
 - (c) Set the wind speed at 0.25 km/min out of 90 (degrees).
 - (d) Set the wind speed at 0.25 km/min out of 270 (degrees).

Land Nav CFT Special

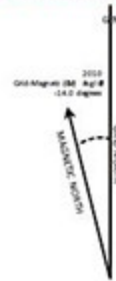
10 m Contours

Roads are OFF LIMITS while executing Land Navigation Courses except for GREEN highlighted sections

— Allowable Road

- Contour Line (10m)
- Index Contour
- Major Road
- Minor Road
- Large Stream
- Stream
- Minor Stream
- Wetland
- Lake, River
- Open Land
- Forest

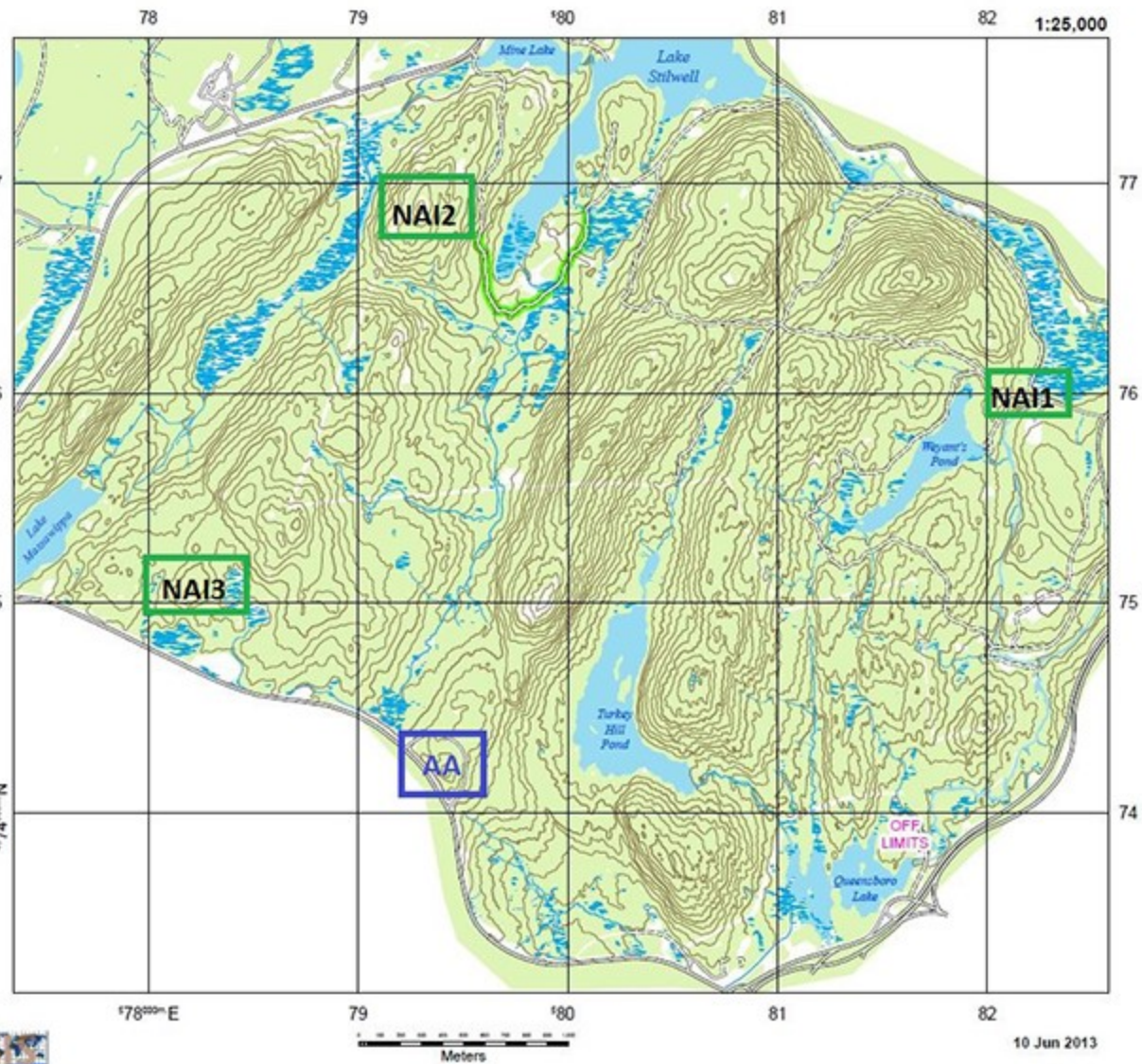
Trails are removed from this map to decrease overreliance on trails



Black Grid 1,000 meters

Datum: WGS84 (~NAD1983)
Projection: UTM Zone 18
Grid Zone Designation: 18T
100,000 meter square identifier: WL

Map produced by:
Geospatial Information Science Program
Dept of Geography & Env. Eng
United States Military Academy
POC: COL Michael Hendricks



Cadet: _____

21 February 2019

Section: _____

DLA 2A MA103

Page 1

25 Points

1. Using the following vectors, compute each of the following, if possible. If the indicated computation is not possible state why.

$$\vec{a} = \langle 0, 7, -3, 4 \rangle \quad \vec{b} = \langle -5, 2, 4 \rangle \quad \vec{x} = \langle 2, 3 \rangle \quad \vec{y} = \langle 1, 6 \rangle$$

(a) $\vec{a} + \vec{b}$

(b) $\vec{x} \cdot \vec{y}$

(c) Find the angle between \vec{x} and \vec{y} .

2. Using the following matrices, compute each of the following, if possible. If the indicated computation is not possible state why.

$$B = \begin{bmatrix} 3 & -1 \\ 0 & 2 \end{bmatrix} \quad C = \begin{bmatrix} -2 & 0 \\ 1 & 3 \\ -1 & 0 \end{bmatrix} \quad D = \begin{bmatrix} -3 \\ 4 \end{bmatrix}$$

(a) $2(CB)$

(b) $D^T B$

3. Find the inverse of the following matrix. If there is no inverse, state why.

$$A = \begin{bmatrix} 2 & 3 \\ 2 & -1 \end{bmatrix}$$

TEAM COMPONENT

Cadet: _____ Cadet: _____
Cadet: _____ Cadet: _____ 21 February 2019
Section: _____ Team: _____
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You are stationed at Fort Knox and due to training area conflicts, your battalion is making use of the Illinois National Guard's Marseilles Training Area. Although there are restricted land areas in the Marseilles Training Area, there is no restricted air space.

You may use the applet located at <http://kaylablyman.com/droneteam.html> to check your answers.

4. With 0 km/min wind out of 0 degrees, what is the heading and duration necessary to fly from AA to NAI1? **In order to receive credit you must SHOW ALL YOUR WORK.**

5. The wind has picked up and is now blowing 0.2 km/min out of the east (90 degrees). What is the heading and duration necessary to fly from AA to NAI2? **In order to receive credit you must SHOW ALL YOUR WORK.**

TEAM COMPONENT

Cadet: _____ Cadet: _____
Cadet: _____ Cadet: _____ 21 February 2019
Section: _____ Team: _____
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6. If you planned the flight for your Raven from the ground at AA (Elevation 160 meters = 0.160 kilometers) to 100 meters = 0.100 kilometers above NAI1 (Elevation 205 meters = 0.205 kilometers), what is the vector equation of the line that represents your flight path?

7. Intelligence has alerted you that there is an unknown enemy anti-aircraft located at (WL 597 731) where the elevation is 165 meters = 0.165 kilometers, so the 3-dimensional location can be represented by the point $(59.7, 73.1, 0.165)$. Given the vector equation of the flight path from AA to NAI2, $\vec{r}(t) = \langle 59.3, 76.6, 0.16 \rangle + \langle 0, -6.2, 0.15 \rangle t$ how close will your Raven fly to the anti-aircraft?

Marseilles Training Area

Edition # MTA 04-002

ELEVATION IN METERS
CONTOUR INTERVAL 5 METERS

Legend

Roads	Primary all weather, hard surface
	Secondary all weather, hard surface
	Light-duty all weather, hard or improved surface
	Track Trail
	Foot Trail
Other Features	Transmission lines
	Perennial Stream
	Intermittent Stream
Boundaries	Lakes, ponds, and rivers
	Wetlands
	Woodland
	Buildings

Grid North
1:17 (16.17 m/m)

True North
4:07 (15.11 m/m)

2004
G.M. Angle
-4.07 (15.11 m/m)

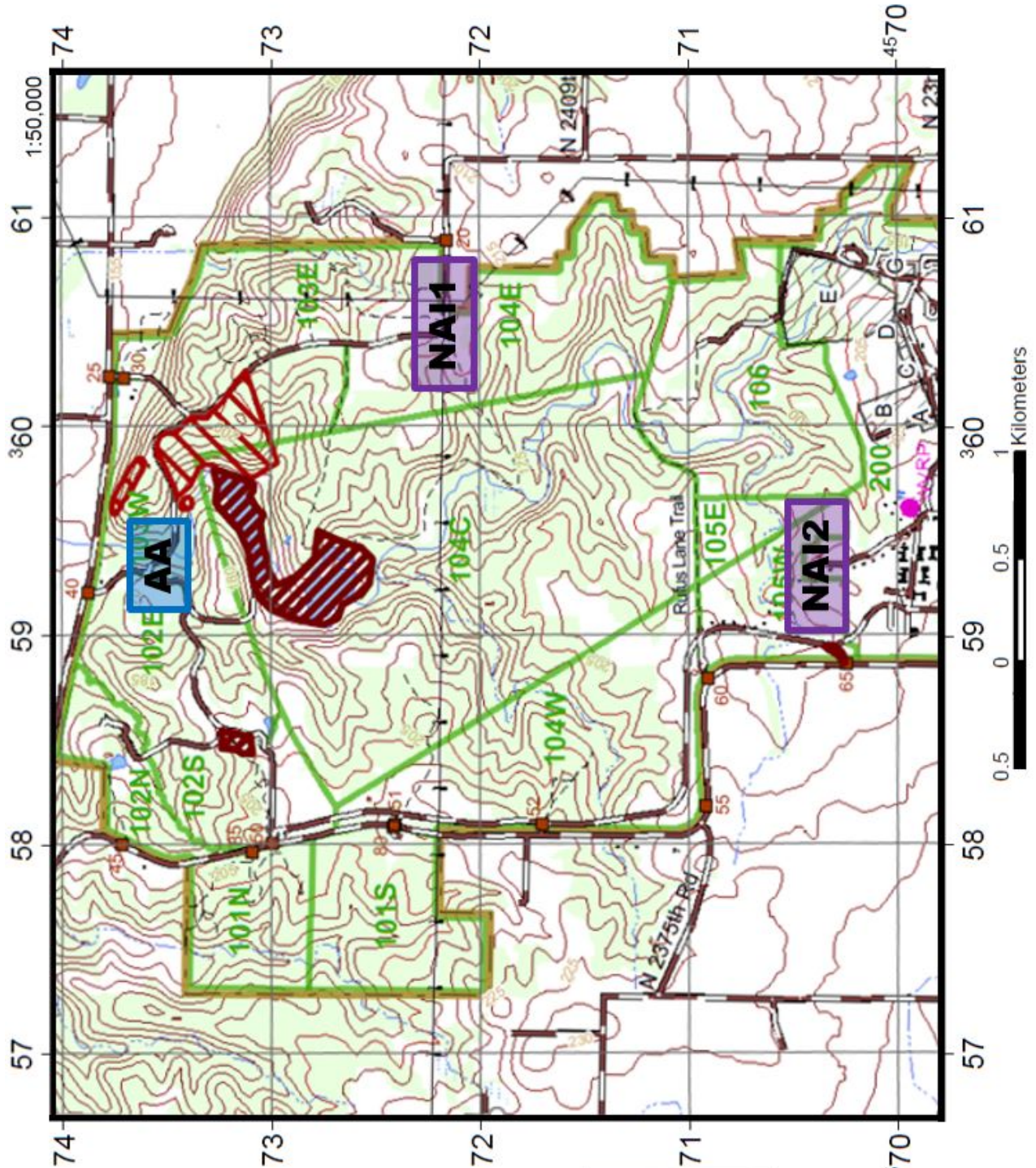
To convert:
1. To convert 2. To convert 3.
by 100 to obtain Meters when
subtract G.M. angle
ACQ G.M. angle

Military Legend

	Training Areas
	Ranges
	NO DIGGING OR VEHICLE TRAFFIC
	TOTALLY RESTRICTED
	ASP
	Blivouac Sites
	Wheeled vehicle refueling point
	Gates

SHERWOOD
GRID
PROJECTION
PROJECTION
LATTITUDE OF ORIGIN
VERTICAL DATUM
HORIZONTAL DATUM
CONTROL BY
PREPARED BY

WGS84
1000 METER UTM ZONE 18
TRANSVERSE MERCATOR
8° 17' 00" W LATITUDE
1903 NATIONAL GEODETIC VERTICAL DATUM
US GEOLOGIC SURVEY
ILLINOIS ENVIRONMENTAL BRANCH



INDIVIDUAL REFLECTION COMPONENT

Cadet: _____

21 February 2019

Section: _____

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5 Points

8. If the wind changes speed and/or direction, how must you alter your flight heading and duration?